Rhema Central Coast Membership Policy

Membership of Gosford Christian Broadcasters Ltd (GCB)

GCB encourages applications for membership from our broadcast area and beyond, from people of all ages who enjoy community radio and wish to support the station in its activities.

Membership is open to all individuals, families, community organisations and businesses, **provided they support the purposes** of GCB.

Types of Membership

Full Membership: For any individual, family or organisation wishing to support the purposes of GCB

Concession Membership: For any individual who is the holder of a government-issued concession card.

Student Membership: For any individual who is under 18 years of age or a full time student.

Principles of Financial Membership

On-air Announcers, front office and other regular volunteers are expected to be financial members.

Financial Members have the right to:

- know as much about GCB as possible, its policies, people and programs
- become volunteers or presenters subject to GCB Policies
- be heard, to feel free to make suggestions and to be given respect for honest and constructive opinion
- be elected onto the Board of Directors at the GCB Annual General Meeting

Financial Members have the responsibility to:

- become aware of, accept and abide by the Rules of GCB
- pay their subscriptions fees promptly when they are notified the subscription is due
- promote the interests of GCB in the broadcast area
- when volunteering will carry out their duties in a competent and professional manner

GCB has the right to:

- expect members to become aware of GCB Rules that apply to members
- suspend or dismiss members in accordance with station policies and procedures

GCB has the responsibility to:

- invite you to attend the Annual General Meeting
- carefully consider members' suggestions and comments
- provide members with ready access to the GCB Board of Directors
- provide members with access to all Policies and Procedures and Rules through the Board of Directors or on the GCB website